



DALBY CHRISTIAN COLLEGE



2023 Annual Report

(Based on 2022 data)

Mission Statement

Dalby Christian College, upholding the eternal Lordship of Jesus Christ, strives to educate, nurture and disciple students, for a life of serving Him with heart, mind and hand.

Values

Truth

We are committed to pursuing, teaching, learning and living the truth revealed in Jesus and God's Word the Bible.

Jesus answered, "I am the way and the truth and the life." (John 14:6)

Integrity

We aim to be consistent in character, honest and trustworthy, and to live according to what is good and righteous.

In my integrity you uphold me and set me in your presence forever. (Psalm 41:12)

Diligence

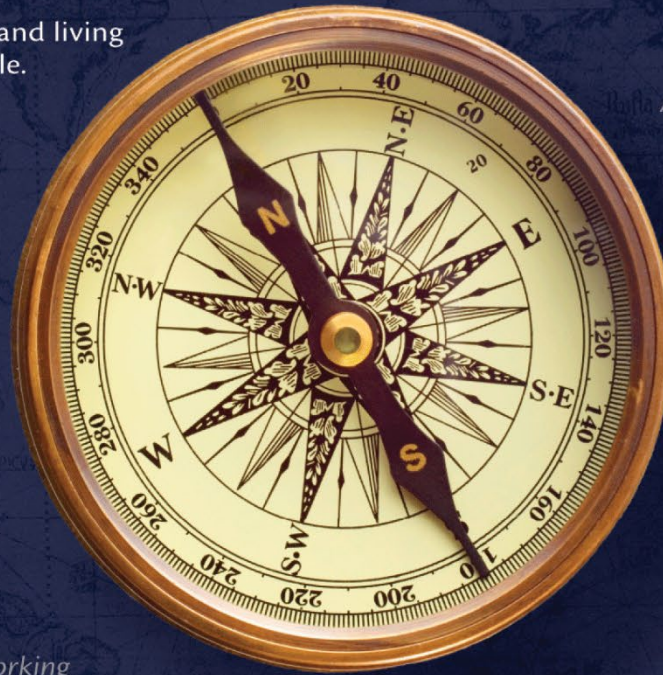
We will do our best at whatever we do by setting high standards for ourselves and taking care of the tasks entrusted to us.

Whatever you do, work at it with all your heart, as working for the Lord, not for men, since you know that you will receive an inheritance from the Lord as a reward. It is the Lord Christ you are serving. (Colossians 3:23-24)

Courage

We will stand courageously for what is good and against what is evil. We won't step back when we fear or have previously failed.

Be on your guard; stand firm in the faith; be men of courage; be strong. (1 Corinthians 16:13)



Faith

We aspire to live our lives by faith and trust in the almighty, eternal, loving and holy God.

And without faith it is impossible to please God, because anyone who comes to him must believe that he exists and that he rewards those who earnestly seek him. (Hebrews 11:6)

Love

We are called to love God and others with the same unconditional love that Jesus demonstrated on the cross for us.

Jesus replied: "Love the Lord your God with all your heart and with all your soul and with all your mind. This is the first and greatest commandment. And the second is like it: Love your neighbour as yourself." (Matthew 22:37-39)

Honour

We will have a deep respect for God and His things, demonstrated by living for God and honouring our parents, teachers, others and ourselves.

Those who honour me I will honour, but those who despise me will be disdained. (1 Samuel 2:30)

Educating for Eternity | Equipping for Life



SCHOOL SECTOR: Independent

SCHOOL'S ADDRESS: 2A Mary Street Dalby

TOTAL ENROLMENTS: 392

YEAR LEVELS OFFERED: Prep to Year 12

CO-EDUCATIONAL OR SINGLE SEX: Co-educational

CHARACTERISTICS OF THE STUDENT BODY:

In 2022 the Primary school (Prep-Year 6) had 214 students - 121 boys and 93 girls. The Secondary School (Years 7-12) had 178 students with 101 boys and 77 girls. The total population of the school in 2022 was 392 students with 5.9% of the school population being students who identify as Indigenous.

DISTINCTIVE CURRICULUM OFFERINGS:

- Australian Curriculum from Prep to Year 12 enabling students to become ATAR eligible and enter university-bound pathways.
- Support of students with special needs from Preparatory to Year 12.
- School based apprenticeships and vocational subjects.
- Accelerated Reading Program

EXTRA-CURRICULAR ACTIVITIES:

We offer a range of extra-curricular activities to supplement the core educational offerings. There is a strong House Competition within the College, ranging from sporting, academic, artistic, and spiritual activities.

Sporting opportunities are offered in a variety of sports, with students able to represent the College, region and State. Dalby Christian College was host to the Bunya District Track and Field Carnival as well as the Inner Downs Track and Field Carnival. The top-class facilities were appreciated by all in the district, and the days ran well with the help of DCC staff.

There is a strong Touch Football culture within the College, with the College competing at the Queensland All Schools Touch Championships in the Secondary division finishing third in their pool. The College also entered a boys team into the South-West Queensland Primary School Competition.

Our Netball team competed in the local fixtures and built on their 2021 season to make the final rounds.

There is an extensive Camping Program from Year 4 through to Year 12. Each year students attend camps at various locations in South-East Queensland to develop character, support social cohesion and develop outdoor skills. Year 3 participated in a 'sleep over at school' and then an excursion to the Darling Downs Zoo the following day. Year 12 students participated in a 'Mini camp' at the Gold Coast in their final week of school.

Year 9 and 10 students were given the opportunity to participate in a business experience program at a local manufacturer and machinery equipment distribution business. Students attended work for one day per week for 6 weeks and gained experience in all areas of the business.

Our Year 5 and 6 students competed in the QAMT Maths Competition with one of our teams winning the second round. Teams benefited from committing and working together as a team and putting in their best efforts.

Dalby Christian College continues to offer choir, band, and music tuition with the expansion of the Strings program. We have a Primary and Secondary choir, with the Primary choir nearly doubling in number from 2021. Both choirs competed at the local eisteddfod and performed at Grandparents' Day, the Award ceremonies and the Year 12 Valedictory service.

The College hosted an afternoon showcasing the various talents of students in relation to Creative Arts, Performing Arts and Technologies (CAPATECH). Performances included dances, College band and choirs, drama and musical performances. Student's work in the Design, Art and Technology subject areas were also on display.



Band performing at Grandparents Day

Book week (29th August to 1st September) is always a time for students to delve into the joy of books and reading. Primary classrooms were transformed into displays that reflected the theme of 'Reading: Dreaming with Eyes Open'. Students, teachers, and parents enjoyed a character dress up and parade, book reading picnics each lunchtime with special visitors and staff, interactive classroom tours and a book stall in the library.

In the last week of the school year the Prep to Year 3 students performed the musical 'The Donkey Seller' for the school community, friends, and family. Students enjoyed learning new songs and choreography with the Year 3 students carrying the main speaking roles.

SOCIAL CLIMATE:

Dalby Christian College fosters a caring environment informed by our Biblical Christian world view. Child protection, behaviour management and anti-bullying policies and programs are in place although the school strives towards prevention rather than response.

Staff structures support student pastoral care through Form Teachers and the College Chaplain. A weekly Chapel Service is part of the school program and regular inter-house competitions are held to encourage a whole school social atmosphere.

Our multi-age Strength of Character groups which meet weekly are aimed at developing character as well as fostering connections between the various age groups in the College. Groups learn with their peers how to treat others, interrelate, and share ideas. In 2022, students took a more in-depth look into the DCC values of Courage, Truth, Faith, Honour, Diligence, Integrity and Love.

Primary and Secondary Leaders of the college attended the Western Downs Regional Council Student Leaders morning tea which was hosted by Mayor Paul McVeigh. The morning allowed students to connect with other school and community leaders.

The senior students took part in the Queensland Fire and Emergency Services RAAP Road Safety Program which highlighted to students the dangers of driving and the need to be constantly vigilant on the road. The 'drunk goggle' activities got the message through about the dangers of drinking and driving.

Grandparents' Day was held in early September with almost 200 Grandparents visiting the College. The Grandparents were treated to a morning of entertainment, morning tea and tours of the school by their grandchildren. Grandparents' Day coincided with the end of our Book Week, which allowed our visitors to see the decorated classrooms and enjoy the book stall in the library.

In 2022 during term 3, donations of items were collected to fill the shoeboxes for Operation Christmas Child. This was an excellent opportunity for our students to engage with and be more aware of the wider world, and to make a difference in the lives of other children. Classes collected items and filled over 70 shoe boxes for distribution to children in need overseas.



Staff and students again took part in the Dalby ANZAC parade. We held our own ANZAC service which was prepared and lead by the History teacher and students.

PARENTAL INVOLVEMENT:

The College believes that the best student outcomes will be achieved when there is a strong partnership between the parents and the College. For this reason, the College encourages parental involvement in the classroom and College activities.

Parent volunteers are valued partners of school staff for the school's educational program. The time and abilities given by volunteers provides opportunities to enrich the opportunities available to students, adds to our resources, and serves the needs of students. For those reasons, a volunteer helper program is recognised as an essential element in the school's overall operation and program. Volunteers assist in various academic, sporting, and social programs as well as the tuckshop.



PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL:

The College undertakes surveys of parents and staff to gain perspective and respond to these key stakeholders. Of the parents who responded to the survey, 75% were satisfied with communication about their child's academic progress with 76% of parents were satisfied with what their child was learning.

Parents commented that they appreciated the caring environment, the community feeling, foundational learning, open lines of communication and the friendly supportive atmosphere of the College.

Staff survey indicated 70% of staff rated their satisfaction of working at the College as high. Staff indicated that COVID vaccine mandates and the resulting staff shortages made work life challenging.

CONTACT PERSON FOR FURTHER INFORMATION: Mrs Marie Skerman – Principal

SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE:

Please refer to the My School website <http://www.myschool.edu.au/> for information on school funding.

BOARDING AT DALBY CHRISTIAN COLLEGE:

Our Boarding House continues to provide opportunities for students that live a distance from the College to attend Dalby Christian College. In 2022, 21 boarders (11 boys and 10 girls) resided in the Boarding House. Staffing consists of a Head of Boarding who is assisted by 3 part time Boarding Assistants, and a Cook.

**STAFFING INFORMATION****STAFF COMPOSITION:**

The staff at Dalby Christian College consists of full-time, part-time teaching and non-teaching staff. One staff member identifies as Indigenous.

QUALIFICATIONS OF ALL TEACHERS:

Staff Qualification	Percentage of classroom teachers and school leaders who hold this as their highest qualification
Doctorate or higher	3%
Masters	14%
Bachelor Degree	76%
Diploma	7%
Certificate	0%

STAFF ATTENDANCE & RETENTION:

For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 96.5% in 2022.

From the end of 2021 – 74% of staff were retained for the entire 2022 school year.

KEY STUDENT OUTCOMES:**ATTENDANCE:**

The average attendance rate for the whole school in 2022 was: 94.31%

Average student attendance rate for each year level:

Year levels	Average attendance rate for 2022 as a percentage
Year Prep	94%
Year 1	94%
Year 2	94%
Year 3	94%
Year 4	94%
Year 5	93%
Year 6	94%
Year 7	93%
Year 8	93%
Year 9	91%
Year 10	93%
Year 11	93%
Year 12	92%

HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL:

It is the policy of Dalby Christian College that when a student is absent from school the parent notifies the school by phone, email, SMS or via the College app. When the student returns to school they must produce a note written in the Diary or an email or text from their parent/guardian regarding their absence.

Absences are recorded by the class or form teacher when morning rolls are marked into the college database, Edumate. If a parent has not notified the school of a student's absence, then the receptionist will notify the parent via SMS regarding their student's absence. If satisfactory advice regarding a student's absence has not been received parents are phoned.

NAPLAN RESULTS FOR YEARS 3, 5 AND 7 AND 9 IN 2022:

Please refer to the My School website <http://www.myschool.edu.au/> for information regarding NAPLAN results for Dalby Christian College.

2022 YEAR 12 OUTCOMES:

Number of students who received a Senior Education Profile (SEP)	14
Number of students awarded a Queensland Certificate of Education (QCE)	13
Number of students awarded a Queensland Certificate of Individual Achievement (QCIA)	0
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students receiving a Senior Statement only	1
Number of students awarded one or more VET qualifications	13
Number of students who are completing/completed a school-based apprenticeship or traineeship (SAT)	2
Number of students who received an Australian Tertiary Admission Rank (ATAR)	
Number of students awarded a VET qualification:	
Certificate I	0
Certificate II	13
Certificate III	11
Certificate IV	0
Diploma	0
Advanced Diploma	0

POST-SCHOOL DESTINATION FOR STUDENTS COMPLETING YEAR 12 IN 2022:

At the time of publishing this School Annual Report, the results of the 2022 post-school destinations survey, *Next Steps – Student Destination* report for Dalby Christian College was not available. Information about these post-school destinations of our students will be uploaded to the College's website in September after release of the information.