



# DALBY

# CHRISTIAN COLLEGE

## School Annual Report 2018

(Based on 2017 data)



*Faith*

*Love*

*Honour*



*Truth*

*Integrity*

*Diligence*

*Courage*

## **VISION:**

Dalby Christian College upholding the eternal Lordship of Jesus Christ, strives to educate, nurture and disciple students for a life of serving Him with heart, mind and hand.

## **MISSION:**

Dalby Christian College, as a ministry of the Body of Christ, is steadfast in its determination to support the Christian home in educating, nurturing and discipling each child. This College provides an engaging learning environment designed to equip each student for a lifetime of serving Christ. The College strives to:

1. Establish all learning upon the foundation of the Lordship of Christ and the Bible as the revealed Word of God.
2. Nurture the development of Christ-like character.
3. Encourage wholesome relationships that express to others the grace that is received from Christ.
4. Recognise and develop each individual's gifting, skills and abilities, encouraging a willingness to serve the Body of Christ and the community.
5. Provide experiences which develop a practical understanding of how Christians can live in the world, and at the same time serve Christ fruitfully.
6. Unify all learning experiences within a continuum.

For the College to achieve these six aims, it is very important that the following four principles be declared and understood:

1. The College provides a professional Christian educative service to Christian parents. This service is provided in the context of a "Cooperative relationship". The implication of this cooperation is an acknowledgement of a responsibility to work together, assisting each other attain the stated aims.
2. All College staff must, as a minimum requirement, satisfy the College Board of their regeneration through Christ, a consistent and maturing walk with the Lord and commitment to developing and utilising their ministry gifts.
3. All College programs are developed within a continuum from Kindergarten to Grade 12. They are purposefully designed so that students will have been:
  - Challenged with the truth of the Gospel of Jesus, and
  - Equipped and encouraged to live this truth in serving Him.
4. College management is structured utilising the Biblical model of an eldership (ie the College Board) having responsibility for the overall direction of the ministry, and a Principal being accountable to the College Board for the delivery of the day to day education program.

**SCHOOL SECTOR:** Independent

**SCHOOL'S ADDRESS:** 2A Mary Street Dalby

**TOTAL ENROLMENTS:** 327

**YEAR LEVELS OFFERED:** Prep to Year 12

**CO-EDUCATIONAL OR SINGLE SEX:** Co-educational

**CHARACTERISTICS OF THE STUDENT BODY:**

In 2017 the Primary school (Prep-Year 6) had a total of 192 students, 115 boys and 77 girls. The Secondary School (Years 7-12) had a total of 135 students with 72 boys and 63 girls. The total population of the school in 2017 was 327 students with 5.2% of the school population being Indigenous students.

**DISTINCTIVE CURRICULUM OFFERINGS:**

- Australian Curriculum from Prep to Year 12 enabling students to become OP eligible and enter university-bound pathways.
- Special Needs support from Preparatory to Year 12
- School based apprenticeships, TAFE programs and vocational subjects.
- Trade Training Centre courses

**EXTRA-CURRICULAR ACTIVITIES:**

Dalby Christian College offers a range of extra-curricular activities to supplement the core educational offerings. There is a strong House Competition within the College, with over 12 competitions each year in a range of sporting, academic, artistic and spiritual activities.

The College offers sporting opportunities in a variety of sports, and students have the opportunity to represent the College and region and state. There is a strong Touch Football culture within the College, with teams playing in the local competition year-round. This year our College competed at the QLD All Schools Touch Championships in both Primary and Secondary. Our Primary Cross Country and Athletics Teams were champions in the Bunya District Competition and we sent teams to 2 CCM Sports Days to compete in Touch, Soccer and Netball.

There is an extensive Camping Program from Year 4 through to Year 12. Each year students attend camps at various locations in South East Queensland to develop outdoor skills, develop character and support social cohesion.

Dalby Christian College continues to offer choir, band, and music tuition. We enter groups and individuals in the local eisteddfod as well as giving students opportunity to perform at school functions.

**SOCIAL CLIMATE:**

Dalby Christian College fosters a caring environment informed by our Biblical world view. Child protection, behaviour management and anti-bullying policies and programs are in place although the school strives towards prevention rather than response.

Staff structures support student pastoral care through Form Teachers and the College Chaplain. This area of the College is led by the Head of Character and Culture who deals with day to day behavioural referrals as well as running programs such as 'Strength of Character' groups. A weekly Chapel Service is part of the school program and regular inter-house competitions are held to encourage a whole school social atmosphere.

In March 2017 Dalby Christian College once again hosted a Grandparents Day. The college was blessed with the attendance of over 170 grandparents who enjoyed a morning tea and then spent time touring the College with their grandchildren. During the last week of the school year, Dalby Christian College held a Volunteer's morning tea to show appreciation to our parents and friends who volunteer throughout the College.

The College once again partnered with MeySen Academy in Japan for their 2017 International Learning Abroad Program. MeySen is an education provider established in Japan in 1966 by American Christian Missionaries, their mission is to provide their students with an education that is centred in the values and principles of the Spirit of Christ. The College hosted 4 female students for a four week period and school families invited them into their homes. Homestay families find the experience very enjoyable and worthwhile.

Each year the College participates in the Samaritan's Purse Operation Christmas Child. During the year gift items of something to wear, something to play with, something for school, something to love, something special and something for personal hygiene are collected by all classes. Shoeboxes are packed and sent to children who are living in countries that have been ravaged by war, famine, extreme poverty or natural disaster. Samaritan's Purse, Operation Christmas Child provides a practical way for students of Dalby Christian College to share God's love with those less fortunate. In 2017, the College packed 260 shoeboxes to be sent overseas.



Choir performing on Grandparents Day



Students enjoying time with their Grandparents



Band performing at Grandparents Day



Students with packed shoeboxes for Operation Christmas Child



MeySen visitors

### **PARENTAL INVOLVEMENT:**

The College believes that the greatest student outcomes will be achieved when there is a strong partnership between the parents and the College. For this reason the College encourages parental involvement in the classroom and College activities.

Parent volunteers are valued partners of school staff for the school's educational program. The time and abilities given by volunteers provides opportunities to enrich the opportunities available to students, adds to our resources, and serves the needs of students. For those reasons, a volunteer helper program is recognized as an essential element in the school's overall operation and program. Volunteers assist in the following ways:-

1. Assisting teachers in academic and sporting programs
2. Provide valuable feedback to teachers about the program
3. Encourage students by helping them to progress through positive feedback about their work.
4. Actively assist with fund-raising and social events.

**PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL:**

The College undertakes surveys of parents and staff each year to gain perspective and respond to these key stakeholders. Both parent and staff surveys indicate a strong satisfaction with the College. The parents showed greatest satisfaction in the Christian Ethos, care for the students, community atmosphere and quality of teaching.

**CONTACT PERSON FOR FURTHER INFORMATION:** Mr. Stephen Wilson – Principal

**SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE**

Please refer to the My School website <http://www.myschool.edu.au/> for information on school funding.

**NEW BUILDINGS**

In 2017 the new Home Economics and Science Building and the Creative Arts building were officially opened. These projects were jointly funded by the Australian Government, the Queensland Government and the Dalby Christian College community, with the combined cost totalling \$3.6 million. The buildings were opened on 27<sup>th</sup> April by Mr David Littleproud (Federal Member for Maranoa).



Creative Arts Building



Home Ec and Science Building

## **BOARDING AT DALBY CHRISTIAN COLLEGE**

Our Boarding House continues to provide opportunities to for students that live a distance from the College to attend Dalby Christian College. In July 2017 Mr Ken Pedler stepped into the role of Head of Boarding and was assisted by 2 full time Boarding Assistants, 1 part time Assistant and a full time cook.



*Mr Ken Pedler - Head of Boarding*



*Boarders visit the Tara Camel Races*



**STAFFING INFORMATION****STAFF COMPOSITION:**

The staff at Dalby Christian College consists of full-time, part-time teaching and non-teaching staff and one staff member that identifies as Indigenous.

**QUALIFICATIONS OF ALL TEACHERS:**

<b>Staff Qualification</b>	<b>Percentage of classroom teachers and school leaders who hold this as their highest qualification</b>
Doctorate or higher	4%
Masters	8%
Bachelor Degree	69%
Diploma	19%
Certificate	0%

**EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT:**

All teaching staff attended the Professional Development week held from Monday 16<sup>th</sup> January to Friday 20<sup>th</sup> January 2017. During this week staff attended PD sessions at the College which included sessions covering the Mission of the College, Character and Culture, Teaching and Learning, Behaviour Management and Workplace Health and Safety. Throughout 2017 staff members attended the CCM conference and other various subject specific workshops.

- The total expenditure on external teacher professional development in 2017 was \$7641.27
- The total expenditure on external professional development per teacher in 2017 was: \$305.65

**STAFF ATTENDANCE & RETENTION:**

Average staff attendance for the school: 96.9%

From the end of 2016 – 100% of the staff were retained for the 2017 school year.

**KEY STUDENT OUTCOMES****ATTENDANCE:**

The average attendance rate for the whole school in 2017 was: 91.68%

Average student attendance rate for each year level:

Year levels	Average attendance rate for 2017 as a percentage
Year Prep	93.3%
Year 1	93.0%
Year 2	91.0%
Year 3	93.0%
Year 4	92.5%
Year 5	91.0%
Year 6	91.0%
Year 7	91.0%
Year 8	92.0%
Year 9	93.0%
Year 10	87.5%
Year 11	90.5%
Year 12	93.0%

**HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL:**

It is the policy of Dalby Christian College that when a student is absent from school the parent notifies the school by phone, email or SMS. When the student returns to school they must produce a note from their parent regarding their absence.

Absences are recorded by the class or form teacher when morning rolls are marked; into the college database, Edumate. If a parent has not notified the school of a student's absence then the receptionist will notify the parent via SMS regarding their student's absence. If the parent does not respond with a verification for the absence they are then phoned.

**NAPLAN RESULTS FOR YEARS 3, 5 AND 7 AND 9 IN 2017:**

Please refer to the My School website <http://www.myschool.edu.au/> for information regarding NAPLAN results for Dalby Christian College.

**2017 YEAR 12 OUTCOMES:****APPARENT RETENTION RATE:**

Year 12 student enrolment (2017) as a percentage of the Year 10 (2015) cohort is: 95%

**Outcomes for our Year 12 cohort 2017**

Number of students awarded a Senior Education Profile (SEP)	18
Number of students who were awarded a Queensland Certificate of Education (QCE)	18
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	17
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	4
Number of students who received an Overall Position (OP)	13
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students who completed Year 12 and received a Senior Statement only	0
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	100%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	100%
Percentage of eligible Year 12 students who received an OP 1-15 or an IBD	92%

**POST-SCHOOL DESTINATION FOR STUDENTS COMPLETING YEAR 12 IN 2017:**

At the time of publishing this School Annual Report, the results of the 2017 post-school destinations survey, *Next Steps – Student Destination* report for Dalby Christian College was not available. Information about these post-school destinations of our students will be uploaded to the College's website in September after release of the information.