



DALBY CHRISTIAN COLLEGE

School Annual Report 2016

(Based on 2015 data)



Faith

Love

Honour



Truth

Integrity

Diligence

Courage

VISION:

Dalby Christian College upholding the eternal Lordship of Jesus Christ, strives to educate, nurture and disciple students for a life of serving Him with heart, mind and hand.

MISSION:

Dalby Christian College, as a ministry of the Body of Christ, is steadfast in its determination to support the Christian home in educating, nurturing and discipling each child. This College provides an engaging learning environment designed to equip each student for a lifetime of serving Christ. The College strives to:

1. Establish all learning upon the foundation of the Lordship of Christ and the Bible as the revealed Word of God.
2. Nurture the development of Christ-like character.
3. Encourage wholesome relationships that express to others the grace that is received from Christ.
4. Recognise and develop each individual's gifting, skills and abilities, encouraging a willingness to serve the Body of Christ and the community.
5. Provide experiences which develop a practical understanding of how Christians can live in the world, and at the same time serve Christ fruitfully.
6. Unify all learning experiences within a continuum.

For the College to achieve these six aims, it is very important that the following four principles be declared and understood:

1. The College provides a professional Christian educative service to Christian parents. This service is provided in the context of a "Cooperative relationship". The implication of this cooperation is an acknowledgement of a responsibility to work together, assisting each other attain the stated aims.
2. All College staff must, as a minimum requirement, satisfy the College Board of their regeneration through Christ, a consistent and maturing walk with the Lord and commitment to developing and utilising their ministry gifts.
3. All College programs are developed within a continuum from Kindergarten to Grade 12. They are purposefully designed so that students will have been:
 - Challenged with the truth of the Gospel of Jesus, and
 - Equipped and encouraged to live this truth in serving Him.
4. College management is structured utilising the Biblical model of an eldership (ie the College Board) having responsibility for the overall direction of the ministry, and a Principal being accountable to the College Board for the delivery of the day to day education program.

SCHOOL SECTOR: Independent

SCHOOL'S ADDRESS: 2A Mary Street Dalby

TOTAL ENROLMENTS: 289

YEAR LEVELS OFFERED: Prep to Year 12

CO-EDUCATIONAL OR SINGLE SEX: Co-educational

CHARACTERISTICS OF THE STUDENT BODY:

In 2015 the Primary school (Prep-Year 6) had a total of 171 students, 93 boys and 78 girls. The Secondary School (Years 7-12) had a total of 118 students with 58 boys and 60 girls. The total population of the school in 2015 was 289 students with 3.8% of the school population being Indigenous students.

DISTINCTIVE CURRICULUM OFFERINGS:

- Special Needs support from Preparatory to Year 12
- School based apprenticeships, TAFE programs and vocational subjects.
- Trade Training Centre courses

EXTRA-CURRICULAR ACTIVITIES:

Dalby Christian College offers a range of extra-curricular activities to supplement the core educational offerings. There is a strong House Competition within the College, with over 12 competitions each year in a range of sporting, academic, artistic and spiritual activities.

The College offers sporting opportunities in a variety of sports, and students have the opportunity to represent the College and region and state. There is a strong Touch Football culture within the College, with teams playing in the local competition year round. This year our College competed at the QLD All Schools Touch Championships in both Primary and Secondary. Our Primary Cross Country and Athletics Teams were champions in the Bunya District Competition and we sent teams to 2 CCM Sports Days to compete in Touch, Soccer and Netball.

There is an extensive Camping Program from Year 4 through to Year 12. Each year students attend camps at various locations in South East Queensland to develop outdoor skills, develop character and support social cohesion.

Dalby Christian College continues to offer choir, band, and music tuition. We enter groups and individuals in the local eisteddfod as well as giving students opportunity to perform at school functions.

SOCIAL CLIMATE:

Dalby Christian College fosters a caring environment informed by our Biblical world view. Child protection, behaviour management and anti-bullying policies and programs are in place although the school strives towards prevention rather than response.

Staff structures support student pastoral care through Form Teachers and the College Chaplain. This area of the College is led by the Head of Character and Culture who deals with day to day behavioural referrals as well as running programs such as 'Strength of Character' groups. A weekly Chapel Service is part of the school program and regular inter-house competitions are held to encourage a whole school social atmosphere.

In March 2015 Dalby Christian College once again hosted a Grandparents Day. The college was blessed with the attendance of over 130 grandparents who enjoyed a morning tea and then spent time touring the College with their grandchildren. During the last week of the school year, Dalby Christian College held a Volunteer's lunch. Students prepared and served the lunch to show our appreciation for all those who had volunteered at the college during the school year.

PARENTAL INVOLVEMENT:

The College believes that the greatest student outcomes will be achieved when there is a strong partnership between the parents and the College. For this reason the College encourages parental involvement in the classroom and College activities.

Parent volunteers are valued partners of school staff for the school's educational program. The time and abilities given by volunteers provides opportunities to enrich the opportunities available to students, adds to our resources, and serves the needs of students. For those reasons, a volunteer helper program is recognized as an essential element in the school's overall operation and program. Volunteers assist in the following ways:-

1. Assisting teachers in academic and sporting programs
2. Provide valuable feedback to teachers about the program
3. Encourage students by helping them to progress through positive feedback about their work.
4. Actively assist with fund-raising and social events.

PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL:

Dalby Christian College has been enjoying increased enrolments and a growing reputation in the community. Parental and student satisfaction through word of mouth is the main driver of this growth. The College has grown by nearly 35% since the start of 2012 and continues to grow whilst the town population has declined in the last few years.

Rising academic achievement, a caring and disciplined environment, facility upgrades, open communication between parents and staff, and a distinctive Christian Education are the main sources of parental satisfaction.

CONTACT PERSON FOR FURTHER INFORMATION: Mr. Stephen Wilson – Principal

SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE

Please refer to the My School website <http://www.myschool.edu.au/> for information on school funding.

BOARDING AT DALBY CHRISTIAN COLLEGE

Our Boarding House continues to provide opportunities to for students that live a distance from the College to attend Dalby Christian College. In 2014 construction of a new Boarding House began with the opening being held in early 2015. The new Boarding House saw an increase in the number of beds from 14 to 32. Mr and Mrs Davidson continued in the position of Boarding Supervisors until June 2015. In July 2015 Mr Peter Brown was appointed as Head of Boarding and is assisted by 2 full time Boarding Assistants, 1 part time Assistant and a full time cook.



STAFFING INFORMATION**STAFF COMPOSITION:**

The staff at Dalby Christian College consists of full-time, part-time teaching and non-teaching staff and one staff member that identifies as Indigenous.

QUALIFICATIONS OF ALL TEACHERS:

Staff Qualification	Percentage of classroom teachers and school leaders who hold this as their highest qualification
Doctorate or higher	0%
Masters	14%
Bachelor Degree	62%
Diploma	19%
Certificate	5%

EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT:

All teaching staff attended the Professional Development week held from Monday 19th January to Friday 23rd January 2015. During this week staff attended PD sessions at the College which included sessions covering the Mission of the College, Character and Culture and Teaching and Learning. Other sessions covered an overview of the new database system (Edumate), the Teacher Improvement Program and other specific subject areas. Throughout 2015 staff members attended the Christian Community Ministries conference and other various subject specific workshops.

In school professional development sessions included

- Get Reading Right
- Mathletics – Prep to Year 10 Mathematics Teachers
- Assessment – On Balance Decisions – All Teaching Staff
- Moderation – Secondary Teachers
- Student Engagement – All Teaching staff

The total expenditure on external teacher professional development in 2015 was \$12795.00

The total expenditure on external professional development per teacher in 2015 was: \$673.42

STAFF ATTENDANCE & RETENTION:

Average staff attendance for the school: 98%

(Based on unplanned absences of sick and emergency leave periods of up to 5 days)

From the end of 2014 – 90.4% of the staff were retained for the entire 2015 school year.

KEY STUDENT OUTCOMES**ATTENDANCE:**

The average attendance rate for the whole school in 2015 was: 95.88%

Average student attendance rate for each year level:

Year levels	Average attendance rate for 2015 as a percentage
Year Prep	95.2%
Year 1	95.6%
Year 2	95.6%
Year 3	95.7%
Year 4	95.7%
Year 5	96.6%
Year 6	97.1%
Year 7	96.5%
Year 8	94.0%
Year 9	95.7%
Year 10	97.0%
Year 11	96.1%
Year 12	95.7%

HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL:

It is the policy of Dalby Christian College that when a student is absent from school the parent notifies the school by phone, email or SMS. When the student returns to school they must produce a note from their parent regarding their absence.

Absences are recorded by the class or form teacher when morning rolls are marked; into the college database, Edumate. If a parent has not notified the school of a student's absence then the receptionist will notify the parent via SMS regarding their student's absence. If the parent does not respond with a verification for the absence they are then phoned.

NAPLAN RESULTS FOR YEARS 3, 5 AND 7 AND 9 IN 2015:

Please refer to the My School website <http://www.myschool.edu.au/> for information regarding NAPLAN results for Dalby Christian College.

2015 YEAR 12 OUTCOMES:**APPARENT RETENTION RATE:**

Year 12 student enrolment (2015) as a percentage of the Year 10 (2013) cohort is: 71%

Outcomes for our Year 12 cohort 2015

Number of students awarded a Senior Education Profile (SEP)	16
Number of students who were awarded a Queensland Certificate of Education (QCE)	14
Number of students awarded a Queensland Certificate of Individual Achievement	0
Number of students awarded one or more Vocational Education and Training (VET) qualifications	10
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)	4
Number of students who received an Overall Position (OP)	7
Number of students awarded an International Baccalaureate Diploma (IBD)	0
Number of students who completed Year 12 and received a Senior Statement only	1
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification	88%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	100%
Percentage of eligible Year 12 students who received an OP 1-15 or an IBD	100%

POST-SCHOOL DESTINATION FOR STUDENTS COMPLETING YEAR 12 IN 2015:

At the time of publishing this School Annual Report, the results of the 2015 post-schools destinations survey, *Next Steps – Student Destination* report for Dalby Christian College was not available. Information about these post-school destinations of our students will be uploaded to the College's website in September after release of the information.