Technology in schools

I thought I would address the topic of technologies in schools as it has been topical of late in the media. What place should technology play in education today? Firstly, it should be recognised that education should prepare our students to engage and serve productively in the world in which we live. There is no doubt that our society is increasingly dependent on technology in many and most fields of work. For this reason I believe that a school education should build a foundation which gives students the skills to effectively use technology. The Australian Curriculum recognises this through its Digital Technologies curriculum which runs from Prep through to Year 10 which we have implemented here at Dalby Christian College.

Schools may vary dramatically in terms of the presence of computers being used day in, day out in the classroom for other subject areas such as English, Maths, Science etc. In this type of context, where technology is not being taught, but rather being used as a tool to teach other areas of curriculum, we need to carefully consider the effectiveness of this approach. The danger is that we can sometimes see computers as the answer to more effective teaching and learning rather than seeing it as a tool in the hands of the teacher. Every tool that a teacher has in their kitbag (whiteboards, textbooks, overheads, data projectors, photocopiers, pens etc.) can be used effectively or ineffectively. If computers or ipads become a distraction to the real learning that should be taking place, they become a significant problem both in terms of the financial and educational cost.

We currently have approximately 160 laptops, 30 desktops, and 30 ipads for student use. All our teaching staff have laptops which link with interactive data projectors in our classrooms. However, the greatest resources that schools have is capable teachers who utilise these tools effectively to ensure quality teaching and learning.

Stephen Wilson
Principal
Devotions

‘God works through different [people] in different ways.’
1 Corinthians 12:6

When God Calls You

Skilled potters recognise that when they press clay it presses back, giving them an indication of what it can and cannot become. Amateur potters often lack that discernment—and the end work proves it. When you don’t honour your raw material, it can become your enemy. The word vocation comes from the Latin word for ‘voice’. Discovering your calling involves listening very carefully. If you close your ears and pursue something you are neither called nor equipped to do, you’ll end up living with anxieties that whispers, ‘You’re trying to do something God didn’t tell you to do.’ The courage to acknowledge what you’re not brings great freedom; the lack of it imprisons you. Parker Palmer writes, ‘You cannot choose your calling; you must let your life speak.’ Perhaps you were created to learn, and in so doing to benefit others. If you are, you’ll find yourself drawn to reading, reflecting, writing, and teaching. However, if you’re convinced (or allow others to convince you) that you must be a corporate success in order for your life to count, you’ll always be sawing against the grain of your life. Instead, learn to ride the horse in the direction it’s going. Philosopher Mortimer Adler writes about brilliant minds called to sit at the table of what he terms ‘the great conversation of the human race.’ Well, guess what? Ninety-nine percent of us will never sit at that table! But we can look forward to the commendation: ‘Well done … good and faithful servant’ (Matthew 25:21), that God promised to those who hear His call, accept it and devote their lives to fulfilling it.

Taken from “The Word For Today”
For more, please visit: www.thewordfortoday.com

Prayer Points

• Finalisation of tender process on the new Creative Arts Block.

Character & Culture

Faith vs Anxiety

At the start of the year, the staff looked at our College Values and discussed what evidence we should see in the students lives if they lived out our values. One group of staff who discussed the value of faith made the comment that students who have faith in God should have less anxiety.

Recent research supports the view that children are becoming increasingly anxious. In a country where we have been blessed with so many luxuries it is difficult to comprehend why our children have more things to worry about. The cause for this increase in anxiety could be linked to a number of factors:
Increased competitive nature of our society – comparing our lives to the lives of others

Ungrateful attitude

Being busy with life

Reduced exercise

Poor diet etc.

Whatever the cause of anxiety, God tells us we should be anxious for nothing because we have a God that we can depend on.

*Be anxious for nothing, but in everything by prayer and supplication, with thanksgiving, let your requests be made known to God; and the peace of God, which surpasses all understanding, will guard your hearts and minds through Christ Jesus.*

- Phillipians 4: 6 – 7

The next part of this passage tells us what we should focus on.

*Finally, brethren, whatever things are true, whatever things are noble, whatever things are just, whatever things are pure, whatever things are lovely, whatever things are of good report, if there is any virtue and if there is anything praiseworthy—meditate on these things. The things which you learned and received and heard and saw in me, these do, and the God of peace will be with you.*

- Phillipians 4: 8 – 9

No matter what our circumstances, we can either focus on the negative aspects of life or we can focus on the blessings and opportunities God gives us every day. As parents we need to teach our children to be thankful for God’s blessings. While it is important to protect our children from evil, it is even more important to teach them to rely on God in times of trials. Teaching our children to focus on God’s goodness rather than looking for the difficulties in life will help them to have faith in God and more peace in life.

Jeromy Wainwright

Deputy Principal

### Teaching And Learning

#### Nationally Consistent Collection of Data

*School Students with Disability*

At the end of Term 2 the College will be participating in the compulsory NCCD and will be submitting data to the Australian government for the annual collection of data for Nationally Consistent Collection of Data on School Students with Disability. This collection counts the number of school students with disability and the level of reasonable educational adjustment they are provided with. The national data collection will count students who have been identified as receiving an adjustment to address a disability under the Disability Discrimination Act 1992 (the DDA).

Under the DDA, the definition of disability is broader than what we are used to and includes all students who have any adjustments made for them in planning, teaching and learning, curriculum, assessment, reporting, environment & infrastructure and resources. For the purposes of the national data collection, students with learning difficulties such as dyslexia or auditory processing disorder as well as chronic health conditions like epilepsy, diabetes or asthma, that require active monitoring by the school, may be included.
Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students. These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. If you would like more information on this The Standards can be accessed via the ComLaw website at www.comlaw.gov.au.

Protecting the privacy and confidentiality of all students and their families is essential. Personal details such as student names or other identifying information will not be provided to local or federal education authorities. Further information about privacy is available from www.education.gov.au/notices.

If you would like any more information on the NCCD please contact the College.

Marie Skerman
Head of Teaching & Learning

Sport And House Competition

Inter-house Eliminator Competition

Term one ended on a great note with the Inter-house eliminator competition!

Students, dressed in their new house shirts, competed in a number of different ball games and all participated well for their respective houses!

Prep to grade two played their games during this morning while the remainder of the College spent this afternoon enjoying the sunshine and friendly house competition.

Taylor house won the eliminator competition, followed by Judson and Carey.

CCM Sport

On Monday 28th April students travelled to Redbank Plains to compete in touch football, futsal and netball against other CCM schools. The students represented the College admirably in terms of behaviour and effort on the field. The 7 – 9 girls touch team won the final, defeating Groves Christian College in a drop-off. Skye Turner won an award for sportsmanship in the 10 – 12 girls touch division. We want to congratulate all of the students who represented the College so well.
2016 Next Step survey

The Queensland Government is conducting its annual statewide survey of all students who completed Year 12 in the previous year. The Next Step survey is a brief, confidential survey that gains a comprehensive picture of the employment, study and life choices made by Queensland school completers in the year after they finish Year 12.

Between March and June, all our students who completed Year 12 last year can expect to receive instructions to complete a web-based survey or a telephone call from the Queensland Government Statistician’s Office to complete the survey. Please encourage them to take part. If their contact details have changed, please assist the interviewer with their updated details or forward the survey to their new address so they can participate.

Thank you for your support of the Next Step survey in 2016.


---

Tuckshop Roster, Term 2

<table>
<thead>
<tr>
<th>April</th>
<th>May</th>
<th>June</th>
</tr>
</thead>
<tbody>
<tr>
<td>22/04/16</td>
<td>06/05/16</td>
<td>03/06/16</td>
</tr>
<tr>
<td>Julie Gaul &amp; Liesel Walton</td>
<td>Lester Baird &amp; Beryl Turner</td>
<td>Cherie Riches &amp; Ricardo Scheffer</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>May</th>
<th>June</th>
</tr>
</thead>
<tbody>
<tr>
<td>20/05/16</td>
<td>17/06/16</td>
</tr>
<tr>
<td>Bernadette Walker &amp; TBA</td>
<td>Julie Gaul &amp; Liesel Walton</td>
</tr>
<tr>
<td>Baking: Rebecca Smith</td>
<td>No Baking</td>
</tr>
</tbody>
</table>

Amended 11/03/2016
Term 2 Items—OCC

<table>
<thead>
<tr>
<th>Something for school</th>
<th>Exercise book, colour pencils, lead pencils, erasers, pencil sharpeners, small plastic ruler, pencil case</th>
</tr>
</thead>
<tbody>
<tr>
<td>Something to wear (boys and girls, sizes 2 – 14)</td>
<td>Shirt, shorts, underwear, thongs, hat, socks</td>
</tr>
</tbody>
</table>

**DATE CLAIMER:**
Friday June 17th 2016. Activity Fun @ Lunchtime to fundraise for the freight for the Shoeboxes. More information will be coming out soon!!

**RUN4BIBLES**

RUN4BIBLES money is due Friday 6th May 2016. Please send all forms and any money to form teachers or the office. Thank you for your support.

Classroom Capers

Year 9 & 10 Camp

On the 16th of March the year 9 and 10 class went to camp at Pindari NSW. While at camp we participated in many activities that we normally wouldn’t have the chance to experience. Each of them taught as a different lesson. Some were more challenging than others like climbing the buttress, which was a great opportunity to show courage and to help others who were more nervous. On other activities we had to work as a team to complete the set challenge. This applied for our night walk and the navigation activity. Everybody also got the chance to get dirty while driving buggies and to play games while driving the boats. We all enjoyed the trips on the truck and the swims in the dam where we got the chance to use the flying fox into the dam. On the last night of camp we had a camp fire where we all ate together, sung songs and even had lessons on how to cook the perfect marshmallow with Mr Seebaran. Overall, we all thoroughly enjoyed our experience at camp and all learnt something new that we could take away from it. - Steph Riches, Year 10

Recycle Art Supplies

This term in Primary Art we are creating artworks using recycled materials. If you are able to bring in any of the following items, it would be greatly appreciated.

- Toilet/paper towel rolls
- Tissue boxes
- Cereal boxes
- Plastic bags
- Bottle caps
- Soft drink or milk bottles
- Used paper
- Old tiles, CD’s
- Rope

Pretty much any clean item that could be reimagined into an artwork would be great! Thank you.—Miss Beth McCall, Art Teacher.
China Mission Update

Two training meetings have been held already to prepare ourselves for the trip ahead. Students are learning to prepare and share testimonies & make plans for fund-raising to be able to supply needs for the orphanage they are to visit.

The 2016 team will be the biggest we have ever had, with 18 students. It will be an exciting journey to see what God will do in and through this team.

The students on team are: Jessica Baumann, Corinne Burt, Mickayla Crawford, Ellie Dales, Georgia Dales, Emily Denton, Callan Doecke, Phoebe Gaul, Christopher Gleeson, Hannah O’Brien, Tom Pedler, Kaila Seebaran, Luke Sullivan, Maddy Sullivan, Natalie Tamaheku, Ashley Waldock, Sophia Walton, Isabel White.

Team Leaders are Lynda Wanka, Bruce Burt, Belinda Waldock.

Please keep the team and leaders in your prayers as they prepare for this trip.

Lynda Wanka
Chaplain

Careers Corner

University and Further Education Open Days

- **Australian Catholic University**
  Brisbane: Saturday, 23 July 9am–2pm

- **Bond University**
  Gold Coast: Saturday, 23 July

- **Christian Heritage College**
  Brisbane: Saturday, 6 August

- **CQUniversity Australia**
  Bundaberg: Saturday, 6 August 9am–1pm
  Brisbane: Thursday, 11 August 3–6pm
  Rockhampton: Sunday, 21 August 9am–1pm

- **Griffith University**
  Nathan, South Bank and Gold Coast: Sunday, 24 July

- **James Cook University**
  Townsville: Sunday, 21 August 11am–3pm

- **Queensland University of Technology**
  Gardens Point: Sunday, 31 July 9am–3pm
  Caboolture: Sunday, 21 August 9am–2pm

- **Southern Cross University**
  Gold Coast: Friday, 9 December

- **The University of Queensland**
  St Lucia: Sunday, 7 August 9am–3pm
  Gatton: Sunday, 21 August 9.30am–3pm

- **University of New England**
  Armidale: Friday, 6 May 9am–2.30pm

- **University of Southern Queensland**
  Toowoomba: Sunday, 7 August 9am–3pm
  Ipswich: Sunday, 14 August 10am–1pm
  Springfield: Sunday, 21 August 10am–2pm

- **University of the Sunshine Coast**
  Sippy Downs: Sunday, 7 August 9am–3pm
  Visit websites for more information.

- **TAFE QLD South West**
  Toowoomba, 24 May
THINK PREPARE PLAN

for life after school

Dalby

Background

My Future: My Life is a ground-breaking initiative which encourages and supports Queensland secondary students with a disability to pursue their vision and goals for life after school.

Who should attend

Parents, disability professionals and educators of secondary school students (years 7 to 12) with disability.

Purpose

These workshops are highly interactive with participants engaging in group exercises in order to think creatively about possible options for a secondary school student with disability for life after school.

The workshop will help participants:

• think creatively about life after school
• identify and capture students’ unique potential and goals
• link to community resources
• identify what it would take to put the student’s plan into action
• gain an understanding of My Future: My Life’s 3 options of support

Where

Our Lady of the Southern Cross College

2 Nicholson Street. Dalby QLD 4405

When

9.30 to 1.00pm. Thursday 28th April 2016

How to register

Visit the Events page at www.myfuturemylife.com.au or by phone 1300 697 526 Numbers are limited & registration is essential.

Cost

This workshop is offered FREE to participants.
Mother’s Day Stall

Held in the MPC during lunchtime on Wednesday 4th May, Thursday 5th May and Friday 6th May (if there is stock remaining)
All money raised will go towards the orphanages that the China Mission Team will visit in the September school holidays.