VISION:
Dalby Christian College upholding the eternal Lordship of Jesus Christ, strives to educate, nurture and disciple students for a life of serving Him with heart, mind and hand.

MISSION:
Dalby Christian College, as a ministry of the Body of Christ, is steadfast in its determination to support the Christian home in educating, nurturing and discipling each child. This College provides an engaging learning environment designed to equip each student for a lifetime of serving Christ. The College strives to:

1. Establish all learning upon the foundation of the Lordship of Christ and the Bible as the revealed Word of God.
2. Nurture the development of Christ-like character.
3. Encourage wholesome relationships that express to others the grace that is received from Christ.
4. Recognise and develop each individual’s gifting, skills and abilities, encouraging a willingness to serve the Body of Christ and the community.
5. Provide experiences which develop a practical understanding of how Christians can live in the world, and at the same time serve Christ fruitfully.
6. Unify all learning experiences within a continuum.

For the College to achieve these six aims, it is very important that the following four principles be declared and understood:

1. The College provides a professional Christian educative service to Christian parents. This service is provided in the context of a “Cooperative relationship”. The implication of this cooperation is an acknowledgement of a responsibility to work together, assisting each other attain the stated aims.
2. All College staff must, as a minimum requirement, satisfy the College Board of their regeneration through Christ, a consistent and maturing walk with the Lord and commitment to developing and utilising their ministry gifts.
3. All College programs are developed within a continuum from Kindergarten to Grade 12. They are purposefully designed so that students will have been:
   - Challenged with the truth of the Gospel of Jesus, and
   - Equipped and encouraged to live this truth in serving Him.
4. College management is structured utilising the Biblical model of an eldership (ie the College Board) having responsibility for the overall direction of the ministry, and a Principal being accountable to the College Board for the delivery of the day to day education program.
**School Sector:** Independent

**School’s Address:** 2A Mary Street Dalby

**Total Enrolments:** 267

**Year Levels Offered:** Prep to Year 12

**Co-educational or Single Sex:** Co-educational

**Characteristics of the Student Body:**
In 2014 the Primary school (Prep-Year 7) had a total of 175 students, 99 boys and 76 girls. The Secondary School (Years 8-12) had a total of 92 students with 41 boys and 51 girls. The total population of the school in 2014 was 267 students with 3.7% of the school population being Indigenous students.

**Distinctive Curriculum Offerings:**
- Special Needs support from Preparatory to Year 12
- School based apprenticeships, TAFE programs and vocational subjects.
- Trade Training Centre courses

**Extra-Curricular Activities:**
In addition to the school’s physical education and sporting programs, our students participate in swimming and athletics carnivals at zone and regional levels; and under staff supervision, make use of local facilities such as the swimming pool, gym, tennis and squash courts. Learn to swim classes are also conducted for the Primary students. Students in Years 4 – 12 participate in weekly sport electives. School camps, educational visits to different locations (eg. music and drama presentations) are conducted throughout the school year. Band and choir opportunities exist for students at both primary and secondary levels. Tuition for music and a variety of instruments is also available with many students competing in the local Eisteddfods.

Students compete in the local touch competition as part of school teams and also engage in inter school sports competitions twice a year with fellow Christian schools.

**Social Climate:**
Dalby Christian College fosters a caring environment informed by our Biblical world view. Child protection, behaviour management and anti-bullying policies and programs are in place although the school strives towards prevention rather than response.

Staff structures support student pastoral care through Form Teachers and the College Chaplain. This area of the College is led by the Head of Character and Culture who deals with day to day behavioural referrals as well as running programs such as ‘Strength of Character’ groups. A weekly Chapel Service is part of the school program and regular inter-house competitions are held to encourage a whole school social atmosphere.

In 2014 a group of 10 students together with the College Chaplain and two school parents travelled to China for a 2 week mission trip. During their time in China they visited orphanages and helped out with the orphanage’s daily activities. Dalby Christian College recognises the concept of serving as foundational to what we were created for in Christ and believe that mission opportunities are invaluable in teaching our students this idea of giving of their time and resources in order to bless others and serve God.
**PARENTAL INVOLVEMENT:**
The College believes that the greatest student outcomes will be achieved when there is a strong partnership between the parents and the College. For this reason the College encourages parental involvement in the classroom and College activities.

Parent volunteers are valued partners of school staff for the school’s educational program. The time and abilities given by volunteers provides opportunities to enrich the opportunities available to students, adds to our resources, and serves the needs of students. For those reasons, a volunteer helper program is recognized as an essential element in the school’s overall operation and program. Volunteers assist in the following ways:-

1. Assisting teachers in academic and sporting programs
2. Provide valuable feedback to teachers about the program
3. Encourage students by helping them to progress through positive feedback about their work.
4. Actively assist with fund-raising and social events.

**PARENT, TEACHER AND STUDENT SATISFACTION WITH THE SCHOOL:**
Dalby Christian College has been enjoying increased enrolments and a growing reputation in the community. Parental and student satisfaction through word of mouth is the main driver of this growth. The College has grown by nearly 40% since 2011 and continues to grow whilst the town population has declined in the last few years. Enrolments in 2011 from Prep – Yr 12 were 208, 2012 – 250, 2013 – 271.

Rising academic achievement, a caring and disciplined environment, facility upgrades, and a distinctive Christian Education are the main sources of parental satisfaction.

**CONTACT PERSON FOR FURTHER INFORMATION:** Mr. Stephen Wilson – Principal

**SCHOOL INCOME BROKEN DOWN BY FUNDING SOURCE**
BOARDING AT DALBY CHRISTIAN COLLEGE

Our Boarding House continues to provide opportunities to for students that live a distance from the College to attend Dalby Christian College. In 2014 construction of a new Boarding House began with the opening being held in early 2015. The new Boarding House saw an increase in the number of beds from 14 to 32. Mr and Mrs Davidson commenced duties in 2014 with a house of 14 students.

STAFFING INFORMATION

STAFF COMPOSITION:

The staff at Dalby Christian College consists of full-time, part-time teaching and non-teaching staff and one staff member that identifies as Indigenous.

QUALIFICATIONS OF ALL TEACHERS:

<table>
<thead>
<tr>
<th>Staff Qualification</th>
<th>Percentage of classroom teachers and school leaders who hold this as their highest qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate or higher</td>
<td>0%</td>
</tr>
<tr>
<td>Masters</td>
<td>10%</td>
</tr>
<tr>
<td>Bachelor Degree</td>
<td>75%</td>
</tr>
<tr>
<td>Diploma</td>
<td>15%</td>
</tr>
<tr>
<td>Certificate</td>
<td>0%</td>
</tr>
</tbody>
</table>

EXPENDITURE ON AND TEACHER PARTICIPATION IN PROFESSIONAL DEVELOPMENT:

All teaching staff attended the Professional Development week held from Monday 19\textsuperscript{th} January to Friday 23\textsuperscript{rd} January 2014. During this week staff attended PD sessions at the College which included sessions covering the Mission of the College, Character and Culture and Teaching and Learning. Other sessions cover specific subject areas. Throughout the year staff members attended the 2 day Christian Schools Australia conference and other various subject specific workshops, boarding staff attended a 3 day boarding conference.

In school professional development sessions included:

- Teaching Writing Skills – Prep to Year 10 English Teachers
- Diagnostic Testing in Mathematics – Prep to Year 10 Mathematics Teachers
- Australian Curriculum Introducing The Arts and PE – Prep to Year 10 Arts and PE Teachers
- moderation – Secondary Teachers
- Developing a Christian Worldview – All Teaching staff

The total expenditure on external teacher professional development in 2014 was $11 530.90

The total expenditure on external professional development per teacher in 2014 was: $576.55
**STAFF ATTENDANCE & RETENTION:**

Average staff attendance for the school: 98%
(Based on unplanned absences of sick and emergency leave periods of up to 5 days)

From the end of 2013 - 89% of the staff were retained for the entire 2014 school year.

**KEY STUDENT OUTCOMES**

**ATTENDANCE:**

The average attendance rate for the whole school in 2014 was: 92.5%

Average student attendance rate for each year level:

<table>
<thead>
<tr>
<th>Year levels</th>
<th>Average attendance rate for 2014 as a percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year Prep</td>
<td>94.5%</td>
</tr>
<tr>
<td>Year 1</td>
<td>92.0%</td>
</tr>
<tr>
<td>Year 2</td>
<td>91.0%</td>
</tr>
<tr>
<td>Year 3</td>
<td>93.5%</td>
</tr>
<tr>
<td>Year 4</td>
<td>94.1%</td>
</tr>
<tr>
<td>Year 5</td>
<td>94.5%</td>
</tr>
<tr>
<td>Year 6</td>
<td>93.8%</td>
</tr>
<tr>
<td>Year 7</td>
<td>90.1%</td>
</tr>
<tr>
<td>Year 8</td>
<td>90.9%</td>
</tr>
<tr>
<td>Year 9</td>
<td>91.4%</td>
</tr>
<tr>
<td>Year 10</td>
<td>89.1%</td>
</tr>
<tr>
<td>Year 11</td>
<td>92.7%</td>
</tr>
<tr>
<td>Year 12</td>
<td>95.2%</td>
</tr>
</tbody>
</table>

**HOW NON-ATTENDANCE IS MANAGED BY THE SCHOOL:**

It is the policy of Dalby Christian College that when a student is absent from school the parent notifies the school by phone or email. When the student returns to school they must produce a note from their parent regarding their absence.

Absences are recorded by the class or form teacher when morning rolls are marked; these are then entered into the school database by the receptionist. If a parent has not notified the school of a student’s absence then the receptionist will ring the parent.
**NAPLAN results for Years 3, 5 and 7 and 9 in 2014:**

**2014 Year 12 Outcomes:**

**Apparent retention rate:** Year 12 student enrolment (2014) as a percentage of the Year 10 (2012) cohort is: 50%

<table>
<thead>
<tr>
<th>Outcomes for our Year 12 cohort 2014</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Number of students awarded a Senior Education Profile</td>
<td>10</td>
</tr>
<tr>
<td>Number of students awarded a Queensland Certificate of Individual Achievement</td>
<td>0</td>
</tr>
<tr>
<td>Number of students who received an Overall Position (OP)</td>
<td>6</td>
</tr>
<tr>
<td>Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT)</td>
<td>2</td>
</tr>
<tr>
<td>Number of students awarded one or more Vocational Education and Training (VET) qualifications</td>
<td>7</td>
</tr>
<tr>
<td>Number of students awarded a Queensland Certificate of Education at the end of Year 12</td>
<td>10</td>
</tr>
<tr>
<td>Number of students awarded an International Baccalaureate Diploma (IBD)</td>
<td>0</td>
</tr>
<tr>
<td>Percentage of Year 12 students who received an OP 1-15 or an IBD</td>
<td>100%</td>
</tr>
<tr>
<td>Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification</td>
<td>100%</td>
</tr>
<tr>
<td>Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer</td>
<td>100%</td>
</tr>
</tbody>
</table>

**Post-school destination for students completing Year 12 in 2014:**
At the time of publishing this School Annual Report, the results of the 2014 post-schools destinations survey, *Next Steps – Student Destination* report for Dalby Christian College was not available. Information about these post-school destinations of our students will be uploaded to the College’s website in September after release of the information.